

Hawthorne Hawk News

HAWTHORNE ELEMENTARY SCHOOL NEWSLETTER

DECEMBER 2018

VOLUME 19, ISSUE 4



From the Principal

We are in the season of giving thanks and spending special time with family and friends. The cold weather and dark days provide families with opportunities to play games, read books, and talk. It is important and healthy for families to interact with each other by putting down or turning off their phones, Xboxes, social media and televisions.

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If you are in need of support for the holidays, we are happy to provide additional support to families in need. Please contact Rene Acevedo our Family Advocate at 425-385-4610.

Over the past month or so, many students have misplaced their coats. Parents call or come in very upset because we can not locate their child's coat. We have over 435 students at Hawthorne, so it is impossible for us to keep track of each child's coat. Please write their name inside their coats in permanent marker and check the lost and found for missing items.

The kindergarteners will be performing *The Very, Very Gingerbread Man* in the Hawthorne cafeteria from 6-7:00 PM on December 13. This will be an amazing performance by our youngest students.

The Gift of Attendance

Absences spike in the weeks before and after the winter holiday as families squeeze in a few extra vacation days. Just a few missed days here and there, even excused absences, can add up to too much lost learning time and put your child behind in school. This is as true in kindergarten as it is in high school. Put simply, too many absences at any age can affect a student's chances for academic success and eventually for graduation. This holiday season give your children the gift of an education and the habit of attendance.

Celia O'Connor-Weaver
Principal

Hawthorne Elementary School
1110 Poplar Street
Everett, WA 98201
www.everettsd.org/hawthorne

Dec 7

Learning Improvement Friday
1:35 Dismissal

Pride Assembly
9:15am Primary
10:15am Intermediate

Dec 13

Kindergarten Performance
6:00pm in the Cafeteria

Dec 14

Learning Improvement Friday
1:35 Dismissal

Dec 24 –

Jan 4

No School – Winter Break

Dec 21

Learning Improvement Friday
1:35 Dismissal



Math Problem of the Week

The *Math Problem of the Week* is a fun math challenge problem which will usually come home in Wednesday Folders for third, fourth, and fifth graders. They should be turned in to your child's teacher by the following Tuesday, so you have several days to work on the problem. Families are encouraged to work together on *The Problem of the Week!* This activity should be done **with** your student, not **for** your student. *The Problem of the Week* is not graded, nor required, but can be a lot of fun and a great learning experience for your student.

Additionally, students have a chance to be crowned the "King of Math" or "Queen of Math" for the week, if they complete and return their *Problem of the Week* to school. ☺ One King and one Queen at each grade level will be crowned each week!

As you will see when you work on the problems, many of them require more than one step to solve. There is a place to show all work, thinking, and calculations. Some problems may have more than one possible correct answer.

Have fun working on math as a family!

Graduation rates jump to 95.7%

Our graduation rate jumped even higher for the 11th year in a row. Now 95.7 percent of our students graduate on time! Learn how strategic staff actions helped bring the graduation rate from 53 percent just 15 years ago to this year's all-time high.

<http://bit.ly/2018gradrates>

Parent safety tip

Before you take your child to a friend's sleepover or party, make sure you know a few important things first.

- Find out about the friend's "house rules" and who else will be at home, like parents, another adult, brothers, or sisters.
- Ask about what they plan to do during the visit.
- Talk with your child about things that are important to you: no guns, violent TV and video games, alcohol, tobacco, and other drugs. Take this time to review behaviors that are healthy and those that are dangerous.
- If your child does not have his or her own cell phone, be sure to have the telephone number of where he or she can be reached.
- If there is a change of plans, you need to be told.

Get to know other parents

- Talk with them on the phone.
- Meet them at neighborhood or school events.
- Greet them when dropping your child off at their home.

Communication is key

School-aged children need and want more independence. Good communication, with clear expectations, helps parents and children trust that what is going on is safe.

Source: *HealthyChildren.org*



Snow routes are online

School drop off and pick up locations may change in an emergency situation. If your child rides a bus to school, please become familiar with the [snow route information](#) on the district transportation department's webpage.

Family resources

Could you or a family you know use some help? Find information and links to helpful resources on the district's [Parent Tools webpage](#):

- Washington State Library – local and regional information about services and agencies offering help to families in a variety of ways including food, shelter, clothing, childcare, legal services, employment opportunities, and counseling
- Everett Public Schools Kids In Transition (KIT) program – supports homeless children and youth to continue their education
- Help for military families
- Snohomish Health District for Snohomish County community dental resources for children and adults
- United Way of Snohomish County – 2-1-1 is a free telephone number that is your best "first call" to quickly find the right source of help. The information line is staffed by trained operators from Volunteers of America Western Washington who can connect you to a wide range of community services.



Delayed start or closed schools

If we have to cancel school or delay the start of school, we will use our parent communication system to call in the morning, typically around 5:45 a.m., with a brief message about the reason for closure or delay. We will also use local media and post the message on our website. **If there is no announcement about Everett Public Schools, school is on the regular schedule.** More information and resources for school closures or delays is on the district website under the *Parents* tab.

In cases of inclement weather or other emergencies, please:

- check your email or phone for district messages
- listen for media announcements
- view the district's website at www.everettsd.org
- watch district [Facebook](#), [Twitter](#) or [Instagram](#) accounts



3900 Broadway
Everett, WA 98201
425-385-4000
www.everettsd.org

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Officer – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
- Title IX Officer – Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
- 504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425-385-4063
- ADA Coordinator – Becky Clifford, rclifford@everettsd.org, 425-385-5250